



Dear Prospective Faculty and Staff Member of Ambleside School Colorado,

Thank you for your interest in joining our unique work here at Ambleside School of Colorado. You are considering joining an exciting mission that will have a life long impact on students in this learning community. We are jointly undertaking a task of pursuing excellence while embracing humility. This challenging work is also deeply rewarding.

Ambleside School of Colorado has been founded and led by parents who experienced how an Ambleside education positively impacts children. We believe that all truth is God's truth and we are deeply committed to Christ and pursuing Him, personally and corporately. Prior to applying, I encourage you to read through our website to understand the culture we are pursuing, and to become familiar with Charlotte Mason's educational philosophy and how it impacts your role.

We have compiled a professional, structured interview process that will continue after we receive your application. To be considered for a position at Ambleside School of Colorado, we must find the following to be true about you:

- That you have a daily, committed, abiding faith in Jesus Christ founded on a personal relationship with Him and that you are growing in your knowledge and understanding of his Lordship.
- That you desire to integrate your faith with the execution of your duties and that you are capable of doing so.
- That you desire to build healthy relationships with the children and others in this learning community.
- That you are open to continual learning and growing as you are mentored in your role.
- That you understand how and why what we are doing is unique.
- That you are willing to commit to this method of education for the sake of the children.

Our commitment to you is that you will be part of a movement that will impact children, giving them tools to have a 'rich life'. This work has the potential to change how the world, if not the Christian world, views education, by removing manipulation and competition, by focusing instead on intrinsic motivation and service, and by better preparing students for life.

In addition to this noble work, the leadership of Ambleside School of Colorado is committed to your professional development. We will encourage you to be excellent at what you do now, and will help prepare you for what you may be called to do in the future. We will help you invest toward those goals and will walk with you in that process.

If this pursuit and this culture resonate with you, please complete and return the application with the related materials.

Our process continues with a review of your completed application. When appropriate, two face to face interviews will be scheduled with one to two phone interviews. During one of the interviews, we will ask candidates to take a battery of tests. These provide input regarding skill sets as well as indicators of the best environment where the candidate will thrive. References will be checked and a final interview will be conducted, where feedback is shared and an offer is extended. Of course, at any time during the process, either party could withdraw, if a fit is not envisioned, in such a manner to best respect the time of the other.

Pursuing excellence and humility,

Greg Lorden, Chairman

Core Elements for Ambleside Teachers

Ambleside School mission statement for its teachers:

Relying on God's grace and motivated by His love, the mission of each Ambleside teacher is to be an optimal instrument of student growth, in relation to God, self, others, ideas, creation, and work. This mission implies continued personal and professional growth on the part of teachers and the consistent application of the Charlotte Mason/Ambleside Method.

The short form of the "Ambleside Teacher's Mission" is:

By God's grace to grow and to be an instrument of growth.

Ambleside teachers are held to the high standards of Biblical leadership as seen in the person of Christ, and are accountable to live and model an authentic relationship with Jesus Christ. They engage in Christ-like relationships as they prepare students to pursue excellence in character, academics and spiritual development, and enable them to enjoy a full, rich life as they follow Christ.

Ambleside teachers create a classroom environment and practice consistent with the philosophy and methods taught by Charlotte Mason. They pursue being part of a learning community that includes other staff, students, and parents. Required qualifications for teachers are grouped into four key areas:

Spiritual

Committed believer in Jesus Christ with evidence of a growing relationship with Him.
Committed to the mission and vision of Ambleside School of Colorado.
Exemplary in conduct.

Education

Minimum of a Bachelor's degree.
Certification desirable.
Committed to being trained and mentored and pursuing mastery of the Ambleside Method.

Experience

All life experience will be considered as appropriate and applicable.
Experience with teaching children at a school or at home is highly desirable.

Skills and Abilities

Desire to understand and implement Charlotte Mason's philosophy and methods.
Desire to continue learning.
Love for children, and the ability to act as one under authority as you exercise gentle authority.
Emotional and spiritual health and stability.
Social skills to communicate with students, parents, staff and leadership.
Spiritual, moral and ethical character that can be borne out via references and ongoing life choices.
Flexibility and openness to adjust to the change inherent in a young school.
Other specific job descriptions will apply depending on the position being considered.



Ambleside School Teacher Application

Full Name _____ Date _____

Present Address _____

Phone _____ Date of birth _____ E-mail _____

Education

High School	Location	Dates
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College*	Location	Degree	Dates
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Graduate School*	Location	Degree	Dates
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*Each applicant is responsible for arranging for the forwarding of official transcripts from colleges and universities to Ambleside School.

Teaching Experience

Grades and/or subjects	School	Dates
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Other Relative Job Experience

Position	Employer	Dates
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Past Supervisors Section (Please list last two.)

Most Recent Supervisor (Please note if it is not appropriate to speak with them.)

Name _____ Title _____ Phone _____

Email Address _____ Dates Supervised _____

Next Most Recent Supervisor

Name _____ Title _____ Phone _____

Email Address _____ Dates Supervised _____

References Section (Please list one professional and one personal/character reference.)

Professional Reference

Name _____ Title _____ Phone _____

Email Address _____ How you know them _____

Personal Reference

Name _____ Title _____ Phone _____

Email Address _____ How you know them _____

Career Specific Questions

Date Available to Start _____

Current Annual Compensation _____ Desired Annual Compensation _____

Comments Related to Compensation _____

Select grades and/or disciplines for which you wish to be considered:

Grade(s) you are interested in teaching: _____

Academic Areas of Interest: Math ___ English ___ History ___ Science ___
Bible ___ Art ___ PE ___ Music ___ Other _____

List any other teaching credentials, areas of educational interest or degrees you are interested in pursuing. _____

Essay Questions. (Please answer the following questions on separate paper and attach.)

1. Describe your spiritual experience and story. What role does your faith play in your daily life?
2. Why do you want to be a teacher?
3. What are your career goals?
4. What personal, professional skills do you bring to the classroom? List three to four skills and provide a concrete, personal example for each which will put it into context.
5. What are you not interested in doing?
6. What weaknesses do you have and what are you planning to do to minimize their impact?
7. In what areas do you seek improvement and how we can invest in you?
8. Describe the best teacher you have ever had. What made her/his class so memorable?
9. Describe your reading interests. What books have most influenced you? What have you read in the last year?
10. What is your understanding of Charlotte Mason's method of education, and how does it differ from other educational approaches?
11. What are your hopes/expectations of Ambleside School for yourself and for its students?
12. Either with a conventional resume or a separate sheet, please document your contiguous work history, from college graduation to present time in summary form. Feel free to include work history before graduation if you deem it appropriate in giving us a picture of who you are. Also let us know anything about you that you feel is important to you regarding your candidacy for a teaching position at Ambleside Colorado.

Personal Background Questions

Has your driver's license ever been suspended for any reason? If yes, provide explanation and date.

Has anyone ever filed, or threatened to file, a civil or criminal action alleging physical or sexual abuse or harassment by you? If yes, give explanation and date.

Have you ever terminated your employment; had your employment terminated; or has your employer ever reprimanded you for reasons relating to allegations of the use of pornography, physical or sexual abuse or sexual harassment by you?

Have you ever been convicted of, plead guilty or no contest to, or received probation, suspension, or deferred adjudication for a felony, misdemeanor, or other offense involving a moral turpitude (including but not limited to theft, embezzlement, swindling, indecency, or alcohol abuse)? If yes, provide date, explanation, and state where offense occurred

To your knowledge, are you listed or registered as a sexual offender in any state or other country or have you been at any time?

Is there anything that would be revealed in a criminal background check or a credit profile that would tarnish your witness as a Christian or that you would need to explain?



Ambleside Statement of Faith and Code of Personal Conduct

Are you in complete agreement with Ambleside’s statement of faith as expressed in the document “What we mean by ‘Centered on Christ’”? _____

If no, please specify.

Have you read, and will you abide by, the Ambleside Code of Personal Conduct? _____

By signing below, I grant Ambleside permission to contact my former supervisors and references as listed above and to confer with them on all matters relating to my past job performance and potential employment at Ambleside. My signature below confirms that all information given in this application and related forms are correct to the best of my knowledge. I understand that my omission, misrepresentation of the facts, falsifying or withholding of information in completing this application and all required documents constitutes grounds for immediate withdrawal of the application, and/or termination of employment with Ambleside. Further, I understand that upon employment I am expected to become familiar with and abide by the rules and regulations as set forth in the Ambleside Teacher Handbook. In addition, I understand that my employment with Ambleside School will require my participation in weekly after school meetings, outside reading, times of in-service, campus and parent meetings.

Signature of Applicant _____ Date _____

NON-DISCRIMINATION POLICY: Ambleside School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. Ambleside School does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, hiring policies, scholarship and financial aid programs, and athletic and other school-administered programs.

This application can be sent to the following address:

Ambleside School Employment
1510 E. Phillips Avenue
Centennial, CO 80122

Or, faxed to 720-863-2182

What We Mean by ‘Centered on Christ’

At AmbleSide School the person of Christ is at the center of all we do. We do not seek to teach specific denominational doctrines, but we do want children to know the person of Christ. You won’t find a legalistic atmosphere here, but you and your children will be challenged to grow in a relationship with God.

A Christ-centered school acknowledges the sovereignty of God, the authority of the Word of God, the Lordship of Jesus Christ, and the power of the Holy Spirit in *all* of life. It does not seek to divide life or education into spiritual and secular compartments, but rather acknowledges that all truth is God’s truth and all learning is an effort to relate to God, self, others, and the created world. It values each student as created by God, with gifts to be strengthened, weaknesses to be overcome, and responsibilities to be carried out. It respects the authority that God has given to parents and teachers, and calls them to partner in the training and education of children. It calls students to submit to the loving mentors that God has provided for this purpose. A Christ-centered school is built on the following set of foundational beliefs:

- The Bible is revered as the inspired, authoritative Word of God and the only infallible rule of faith and practice.
- God, who is eternally existent in three persons, Father, Son, and Holy Spirit, is the creator of all truth and governs all things according to the purpose of His will.
- God has created people uniquely, knows them fully, and desires to have a personal, vibrant relationship with them, but they are separated from Him because of their sinfulness.
- To this end, God the Son came to earth in human form, fully God and fully man, to live a sinless life, to be crucified, and to rise again from the dead as the only ransom for sinners and the only mediator between God and mankind.
- All people will be resurrected, either unto eternal life with God or eternal separation from Him.
- Upon our acknowledgement of our own sinfulness and acceptance of Jesus’ sacrifice on our behalf, the Holy Spirit continues the work of regeneration, including conviction of sin, new birth, and growth in Christian maturity.
- God surrounds us with other people to encourage, exhort, and correct us. He calls us to spiritual unity as believers in Jesus Christ, across racial, gender, and socio-economic lines.

Thus, a Christ-centered school complements the work of the family and the church and helps to establish the critical link between learning and faith. It prepares students for responsible, insightful, and creative participation in society. By promoting excellence in every area of life and valuing the development of moral and spiritual character as well as the development of the mind, the Christ-centered education prepares students to actively engage the culture and to serve Christ with all of their strength, in whatever capacity He has prepared for them.

Ambleside Code of Personal Conduct

Based on its commitment to the person and principles of Jesus, Ambleside has a clear moral vision and definite expectations for its board members, staff, faculty and students. Failure to conform to this moral vision is grounds for disciplinary action for staff and student alike. While Ambleside does not make parental conformity to this moral vision a prerequisite to admission of a student, it does expect that all parents have a clear understanding and accept this moral vision as integral to the curriculum and the life of the Ambleside community. We realize that adult example has a profound effect on the formation of the hearts of children. Thus, we expect our teachers to fully embrace this code and to commit themselves to live it out.

The focus is on Christ, His grace and His truth. We desire to be a 'grace based' community. In order to be specific of our expectations of one another, we list some specific actions which, although not comprehensive, we believe honor Christ.

- Demonstrate consistent care for all persons, treating all with kindness, respect, and generosity; never engaging in any behavior (including verbal) which would be damaging, disrespectful or demeaning of another person, child or adult.
- Be diligent in fulfilling all tasks related to one's responsibilities, maintaining a high quality of work, honesty and integrity.
- Be careful and gracious in speech, avoiding any profane speech and never making a public statement (in any medium, including e-mail) regarding the school or any member of the Ambleside community which can be considered injurious to the reputation of another person or the school.
- Handle all concerns and grievances in a constructive manner.
- Avoid all illegal activities including illegal drug use, theft, vandalism and fraudulent activity.
- Avoid activities destructive to relationships such as outbursts of rage, violence, stealing, lying or cheating.
- Be moderate and appropriate in the consumption of alcohol.
- Protect the dignity of human sexuality and the virtue of chastity
 - By avoiding all forms of lewd speech including base jokes, sexual innuendo, and inappropriate sexually explicit talk.
 - By never viewing, possessing, distributing or fostering the use of pornographic material including but not limited to print, video and audio.
 - By never advocating or participating in immoral sexual activity (defined as any form of touching or nudity for the purpose of evoking sexual arousal apart from the context of marriage between one man and one woman).
 - By never engaging in any physical contact or verbal expression with another person (adult or child) which could be interpreted as being an inappropriate display of affection and thus emotionally abusive, confusing or scandalous.